BIRTH OF A DEVELOPMENT UNIVERSITY
БУНЁДИ ДОНИШГОХИ РУШД
His Highness the Aga Khan, Chancellor of UCA signing the UCA Treaty and Charter with the Presidents of Tajikistan, Kyrgyzstan and Kazakhstan in July 2000.

Волоҳазрат Оғохон хангоми имзо кардани Шартнома ва Оинномаи Донишгоҳи Осиёи Марказӣ бо президентҳои Чумхурии Тоҷикистон, Қирғизистон ва Қазоқистон моҳи июли соли 2000-ум
Students enjoying the outdoor landscaping, UCA Khorog Campus
Innovative business leaders, responsive governments, competent public servants, an engaged civil society: these are the building blocks of resilient societies. All depend on strong educational institutions.

As an environment for higher learning, the imposing mountain terrain of Central Asia presents a unique vantage point for the region. Endowed with abundant natural resources and a varied and rich cultural heritage, Central Asia has significant assets. Yet achieving economic growth in a more globally connected era requires skilled and educated citizens, able to build a brighter future while preserving the past and protecting the environment.

The University of Central Asia (UCA) is a world class centre for knowledge and learning, connecting isolated rural communities with the global community and building the human capital needed for modern economies and stable governance.

UCA was founded in 2000 as a private, not for profit, secular university through an International Treaty signed by the Presidents of Tajikistan, Kyrgyzstan and Kazakhstan, and His Highness the Aga Khan; ratified by their respective parliaments, and registered with the United Nations. The Presidents are the Patrons of the University and His Highness is the Chancellor. UCA’s mission is to promote the social and economic development of Central Asia, particularly its mountain communities, by offering an internationally recognised standard of higher education, and enabling the peoples of the region to preserve their rich cultural heritage as assets for the future.
Students congregating after class, UCA Khorog Campus
UCA is distinguished by its three schools, including the Undergraduate School of Arts and Sciences, the Graduate School of Development (Institute of Public Policy and Administration, Mountain Societies Research Institute, Cultural Heritage and Humanities Unit), and the School of Professional and Continuing Education. UCA also includes the Central Asian Faculty Development Programme, and the Aga Khan Humanities Project.

In response to the needs of rural mountain communities, UCA has established its three Campuses away from major urban centres, in Naryn (Kyrgyzstan), Khorog (Tajikistan), and Tekeli, (Kazakhstan). They are on the historic Silk Road, and UCA hopes to be at the heart of economic and intellectual transformation taking place in the region. As a University, it is uniquely positioned to bring together emerging leaders in business, civil society, and public service, and also brings with it the broader commitment and partnership of the Aga Khan Development Network.

UCA’s undergraduate School of Arts and Sciences (SAS) began classes in 2016 in Naryn, Kyrgyzstan. SAS offers a five-year undergraduate programme that cultivates the knowledge and skills students need to integrate different approaches to solve problems and create innovations in professional life and public service. The construction of the Khorog Campus was completed in 2017, and the Tekeli Campus is expected to be operational by 2022.

Students admitted to UCA have a demonstrated record of academic achievements. They are winners of academic competitions, presidents of student government, passionate advocates for the disadvantaged, talented artists and musicians, award-winning athletes, and enthusiastic volunteers who lend a hand in their communities. While many students joining UCA come from urban centres, 67% are from secondary cities and small villages.

DOM бо се мактаби худ фарк мекунад, аз чумла Мактаби илмҳои гуманитарӣ ва дакик, Мактаби таҳсилоти баъдидипломии руҳд (Донишкадаи сиёсати давлатӣ ва идоракунӣ, Донишкадаи таҳқиқотии чомеаҳои Қўҳистон, Бахши мероси фарҳангӣ ва илмҳои гуманитарӣ) ва Мактаби таҳсилоти касбӣ ва давомдор. Ғайр аз он, ба ҳайати DOM Барномаи омодасозии омӯзгоро дар Осиёи Марказӣ ва Лоиҳаи инсоншиносии Огоҳон дохил мешаванд.

Дар посух ба эҳтиёҷоти чомеаҳои деҳоти қўҳистон, DOM дар шаҳраки донишуқёнини худро дур аз шаҳҳои азим, дар Норин (Қирғизистон), Хоруғ (Тоҷикистон) ва Текели (Қазоқистон) ташсис дод. Онҳо дар Роҳи Абрешими таъриҳӣ чойгиранд ва.DOM ният дорад, ки дар маркази таҳаввулоти иктиисодию акслон, ки дар минтақа идома дорад, қарор дошта бошад. Ҳамчун донишкада, он дорои мавқеи беназир ондни ба ҳам овардан пешсафон дар риштаҳои тичорат, чомеа шаҳрвандӣ ва хизмати давлатӣ буда, дар баробари ин, бо ҳузур ҳуд уҳдадориҳо ва ҳамкориҳои васеъро аз ҷониби Шабакаи Огоҳон онд ба рушт таҳрик медиҳад.

Мактаби илмҳои гуманитарӣ ва дакик DOM (МИГД) фаъолияти худро соли 2016 дар шаҳри Норини Қирғизистон оғоз намояиш. МИГД барномаи панҷсолаи бакалаврӣ мақалво қиюборет менамояд, ки ба намоиш донишшу мақалво бакалаврӣ таълим медиҳад, ки дар оянда ба онхо барои татбиқ намудани равишҳои мухталиф ба ҳалли маслаҳо ва чорӣ намудани ғояҳои навоварона дар арсаи касбӣ ва хизмати давлатӣ кўмак ҳоҳад расонд. Соҳтмони Шаҳраки донишуқёнини Хоруғ соли 2017 анчом ёфта ва хамзамон ба фаъолияти шуруъ намудани шаҳраки донишуқёнини Текели то соли 2022 ба накша гирфта шудааст.

Донишшуқён, ки ба DOM дохил мешаванд, дорои дастовардҳои таҳсилоти кобили таваччух мебошанд. Онҳо ғолибони озмунҳои фаннӣ, сарварони хукуматҳои донишшуқён, хомиёни босуботи махрумон, рассомону
The Library - a place to relax and study, UCA Khorog Campus
The Graduate School of Development (GSD) consists of UCA’s Institute of Public Policy and Administration, Mountain Societies Research Institute, and Cultural Heritage and Humanities Unit. Over 100 publications have been produced through the GSD since 2011, and are available for free download from UCA’s website. GSD aims to generate knowledge through research that has practical application to mountain communities. The School is multi-dimensional, interdisciplinary, and is designed primarily as a professional graduate school.

The Institute of Public Policy and Administration (IPPA) was established in 2011 to strengthen public policy in Central Asia. It provides in-depth analysis on current and emerging policy issues facing the region, and improves the analytical capacity of governments and civil society to use evidence-based research in the decision-making processes.

The Mountain Societies Research Institute (MSRI) conducts trans-disciplinary research to help inform and contribute to the Sustainable Mountain Development agenda in Central Asia. Its research includes themes such as natural resource management, land systems and livelihoods, disaster risk reduction, biodiversity conservation, climate change, and achieving Sustainable Development Goals.

The Cultural Heritage and Humanities Unit (CHHU) was launched in 2013 to generate new dialogues on Central Asian heritage and identity. It preserves rich and diverse cultural heritage through research, documenting, archiving, and supporting work of regional scholars through the UCA Cultural Heritage Book Series.

Launched in 2006, UCA's School of Professional and Continuing Education (SPCE) provides post-secondary and continuing education, giving young people and adults professional and vocational qualifications in a flexible learning format that improves employment and income generating opportunities. The School has trained more than 120,000 participants across 60 programmes and courses at 12 learning centres throughout Tajikistan, Kyrgyzstan, Kazakhstan and Afghanistan.
Classrooms are designed for flexible study space, UCA Khorog Campus
UCA’s Aga Khan Humanities Project (AKHP) was founded in 1997 by the Aga Khan Trust for Culture and joined UCA in 2007. It fosters critical thinking and academic writing skills through an integrated humanities curriculum. AKHP develops and delivers resources, public lectures, training and courses within a multi-disciplinary framework. To date, it has graduated over 170,000 learners (2005-2018).

Through its Central Asian Faculty Development Programme (CAFDP), UCA has partnered with international affiliate universities to provide opportunities for prospective faculty members to engage in advanced study and research abroad. UCA aims to fill at least 50 percent of its faculty positions with highly qualified Central Asian nationals with international experience and recognised credentials. The programme provides partial funding to outstanding PhD candidates in disciplines that are academic priorities for the University.

Economic Impact and Building University Towns

Economic development is at the heart of UCA’s construction strategy, which strengthens existing enterprises and promotes the establishment of new ones. In the first phase of campus construction, UCA operations created more than 1,400 jobs in Tajikistan and Kyrgyzstan, with 80% (Naryn) to 95% (Khorog) being local residents. The University also created over 200 permanent new faculty and staff jobs in Naryn and Khorog, where over 80% are filled by Central Asians.

When all phases of construction are completed, UCA will have generated more than 350,000 days of employment for construction works, secondary employment on and off-campus, with a projected economic benefit of over US$750 million.

In addition to offering students an international standard of university experience and facilities, UCA is partnering within its town development project framework with local government and Aga Khan Development
A study group, UCA Khorog Campus
Network (AKDN) agencies. Together they are developing the host mountain towns into vibrant university communities, while boosting local economies. This framework includes AKDN initiatives for social sector development in education and health, hospitality and tourism, enterprise development and rural improvement.

Projects in Naryn include a Medical and Diagnostic Centre, rehabilitation of the Seitaaly Jakypov Park, strengthening infrastructure and connections to the broader region by constructing the three-kilometre Naryn-Baeotovo diversion road, and providing 24-hour water supply and paving the access road to Tosh-Bulak village. UCA is currently working with the Naryn Town Municipality on the Naryn town development master plan. This exercise aims to promote the social and economic development of the town through a concerted, planned approach to ultimately improving the quality of life of its inhabitants and visitors. Specifically, the planning process will help identify opportunities for economic growth, improved infrastructure, and support Government-led efforts to transform Naryn into an economic, touristic, cultural, and intellectual hub.

In Khorog, UCA has paved roads to Dasht village from the main town, a gravel road to Upper Dasht village and an access road from the community of Khitjd. The University also installed streetlights in the area. To extend quality healthcare services to the Khorog community, an Aga Khan Health Service Khorog Medical Centre is also under development. It has also established two kindergartens and a training centre for early childhood educators.

UCA Khorog Campus

The University of Central Asia’s (UCA) undergraduate campus in Tajikistan is located in Khorog, 2,100 metres above sea level on a site gifted by the Government of the Republic of Tajikistan. UCA’s School of Professional and Continuing Education also operates a Town Campus learning centre in Khorog, and has graduated over 37,000 learners in Khorog, and over 66,400 in Tajikistan to date.
A Wet Lab, UCA Khorog Campus
Дар Хоруг, ДОМ роҳи байни деҳаи Дашт ва шаҳрро мумфарш карда, то деҳаи Дашти Боло роҳи сангфарш ва то деҳаи Хитҷ роҳи дастрасии бепӯшиш сохт. Инчунин Донишгоҳ дар кӯчаҳои минтақа чароғҳо насб кард. Бо мақсади афзун намудани хизматрасониҳои тандурустӣ барои аҳолии Хоруг, сохтмони Маркази тиббии Хадамоти тандурустии Оғохон дар Хоруг идома дорад. Инчунин ду боғчаи бачагон ва як маркази таълимӣ барои таҳсилоти томактабӣ таъсис дода шуданд.

Шаҳраки донишчӯени ДОМ дар Хоруг
Шаҳраки донишчӯени Донишгоҳи Осиёи Марказӣ дар Тоҷикистон дар шаҳри Хоруг, дар баландии 2100 метр аз сатҳи баҳр дар майдоне, ки аз ҷониби Ҳукумати Ҷумҳурии Тоҷикистон ҷудо карда шудааст, воқеъ аст. Дар доираи Мактаби таҳсилоти касбӣ ва бардавоми ДОМ инчунин дар Хоруг маркази омӯзишии Шаҳраки донишҷӯёни шаҳрӣ амал мекунад, ки то ба имрӯз онро 37000 нафар шунавандагон аз шаҳри Хоруг ва 66400 нафар шунавандагон аз тамоми Тоҷикистон хатм намудаанд.

Марҳилаи I сохтмони Шаҳраки донишҷӯёни ДОМ дар Хоруг соли 2017 ба анҷом расид ва аз биноҳои таълимӣ, бинои озмоишгоҳ, бинои маши барои донишҷӯён ва хобгоҳҳо иборат аст. Шаҳраки донишҷӯёни Хоруг дорои китобхона, сифҳонаҳо, озмоишгоҳи компьютерӣ, утокҳои умумӣ барои донишҷӯён, ошҳона, биноҳои маъмурӣ, кафедрҳо, дафтарҳо ва биноҳои маъмурӣ мебошад. Дар ҳар як Шаҳраки донишҷӯёни ДОМ шаҳри Хоруг аз чумла майдони футбол, майдончаи теннис ва толори варзис мавҷуд, ки тамоми сол тамринҳо дар дохили биноҳо бинорамон мекунад. Ихтисосҳое, ки дар Шаҳраки донишҷӯёни Хоруг пешниҳод карда мешаванд, Иқтисодиёт (BA) ва Илм дар бораи Замин ва Муҳити зистро (BSc) дарбар мегиранд.

ДОМ нерӯи маърифат ва маҳорати инсониро ба ҳалли мушкилот ва истифодаи имкониятҳои чомеҳои кӯҳсор дар Осиёи Марказӣ равона месозад. Он тавассути таъккилоти навоварона ва чавобғу ба эҳтиёҷоти мусирид, барои гуногунии афзояндаи омӯзандагон дастрасию захирахоро фарохам меконад. Дар ҳар як Шаҳраки донишҷӯёни Хоруг пешниҳод карда мешаванд, Иқтисодиёт (BA) ва Илм дар бораи Замин ва Муҳити зистро (BSc) дарбар мегиранд.
The Student Life Building has plenty of space to chat and study, UCA Khorog Campus
Teachers relax in the Faculty Lounge, UCA Khorog Campus
Student Dormitories are designed for privacy as well as interaction, UCA Khorog Campus
The Dining Hall is a multipurpose venue, UCA Khorog Campus
A sports “Bubble” provides year round sports, UCA Khorog Campus